

TEACHING GARDENS EVALUATION





Teaching Gardens Evaluation

Purpose

The Teaching Gardens Evaluation is tool to record the different stages in the Teaching Gardens cycle. The document fulfills multiple purposes. It serves as a teaching and recording tool, an informative process evaluation tool and a summary to the funder to showcase the use of the donation.

It is to be completed by the Garden Champion assigned by the school. A copy of the evaluation may be provided to funders, volunteers or community members to showcase your work. You may add, edit or delete pages as needed. Additionally, you may wish to attach photos and any video links when you share the evaluation with others.

It has been divided into three main sections:

- Pre-planning stage
- Planting stage
- Post-harvest stage



Teaching Gardens Evaluation

Stage 1: Pre-Planning

Participants:
Agenda:
Total number of meetings:



Stage 1: Pre-Planning (continued)

Key Decisions Reached:				
Challenges Fa	aced and Solutio	ns:		
			· · · · · · · · · · · · · · · · · · ·	



Planting 1: Plant Day	
Participant grade level:	_ Number of children participating:
Specific subjects covered:	
Specific lesson plans used:	
Lesson plan created:	
Author:	
Audience:	
Specifics:	
Teacher feedback:	



Student feedback:			
Challenges faced			
Challenges faced:			
Lessons learned:			
Volunteers:			
Name	Role	Hours spent	
TTG.TTC	Note	riodis sperie	



Planting 2: Germination	
Participant grade level:	Number of children participating:
Specific subjects covered:	
Specific lesson plans used:	
Laccon plan avantad	
Lesson plan created:	
Author:	
Audience:	
Specifics:	
Teacher feedback:	



Student feedback:			
Challenges faced:			
Lessons learned:			
ecosono tearrica.			
Volunteers:			
Name	Role	Hours spent	
TTGTTC	note:	riodis sperie	



Planting 3: Growing Plants	
Participant grade level:	Number of children participating:
Specific subjects covered:	
Specific lesson plans used:	
Lesson plan created:	
Author:	
Audience:	
Specifics:	
Teacher feedback:	



Student feedback:			
Challenges faced:			
Lessons learned:			
Lessons teamed.			
Volunteers:			
Nema	Dolo	Hours sport	
Name	Role	Hours spent	
			



Growing 4: Pest and Disease Problems Participant grade level: ______ Number of children participating: _____ Specific subjects covered: Specific lesson plans used: Lesson plan created: Author: Audience: _____ Specifics: Teacher feedback:



Student feedback:			
Challenges faced:			
Lessons learned:			
Lessons teamed.			
Volunteers:			
	Dele	1	Harring an amb
Name	Role	ľ	Hours spent



Planting 5: Flowering	
Participant grade level:	Number of children participating:
Specific subjects covered:	
Specific lesson plans used:	
Lesson plan created:	
Author:	
Audience:	
Specifics:	
Teacher feedback:	



Student feedback:			
Challenges faced:			
Lessons learned:			
Lessons teamea:			
Volunteers:			
Name	Role	Hours spent	



Planting 6: First Sign of Vegetables	
Participant grade level:	Number of children participating:
Specific subjects covered:	
Specific lesson plans used:	
Lesson plan created:	
Author:	
Audience:	
Specifics:	
Teacher feedback:	



Student feedback:			
Challenges faced:			
Lagares la suusa di			
Lessons learned:			
Volunteers:			
Name	Role	Hours spent	
Nume	Rote	riours sperit	



Planting 7: Harvest		
Participant grade level:	Number of children participating:	-
Specific subjects covered:		
Specific lesson plans used:		
		_
Lesson plan created:		
Author:		
Audience:		
Specifics:		
		-
		-
Teacher feedback:		
Todalia i rodabacini		
		_



Challenges faced:		
Lessons learned:		
Volunteers:		
Name	Role	Hours spent
		



Planting 8: Produce Details	
Participant grade level:	Number of children participating:
Specific subjects covered:	
Specific lesson plans used:	
Lesson plan created:	
Author:	
Audience:	
Specifics:	
Teacher feedback:	



Student feedback:			
Challenges faced:			
Lessons learned:			
Lessons teamed.			
Volunteers:			
	Dala	l la	
Name	Role	Hou	ırs spent



Post-Harvest: Cycle Conclusion		
Top 5 Challenges Faced:		
Top 5 Lessons Learned:		



impact on studen	its and community:		
		 · · · · · · · · · · · · · · · · · · ·	
		 · · · · · · · · · · · · · · · · · · ·	
Suggestions for th	a a program.		
	ie program:		